

COURSES

Doctor of Ministry Program

A. Thematic Courses

Each Thematic Course will have a unique theme. These themes are designed to challenge your horizons and to enhance your practice of ministry.

B. Core Courses

- Introduction to the D.Min.: Clarifying the Call
The purpose of this course is to orient the new students to each other, the seminary, the ETS D.Min. process and prepare them for candidacy.
- Preparation for Candidacy
The purpose of this course is to guide the students into the process of developing a proposal for the doctoral project, out of which will come their dissertation.
- Practical Research and Methodology
This required course will introduce some basic theories and accepted practices that are necessary to design an appropriate research study for one's D. Min. dissertation. Concepts to be addressed will include qualitative and quantitative research designs, selecting appropriate methodologies for use with those designs, the analysis of one's data, drawing defensible conclusions, and identifying the limitations of one's study.
- Theoretical Principles
This course is designed to aid you, the ministry practitioner, to better evaluate yourself and your ministry setting.
- Dissertation Review of Results
This course assists candidates to finalize their dissertations as well as prepare their presentations.
- Preparation for Publication
This course helps candidates consider and pursue the process of publication.

C. Colleague Group

Another essential component of the DEW are the meetings with your Colleague Group. Colleague Group is the setting for the interactive learning that takes place in the small group of colleagues. This group meets each day of the Emergent Week and continues to meet after the DEW also, once a month until the next DEW.

Master-Level Courses

The Bible (B)

B/SYS 5019 Methodology in Biblical and Theological Studies

An introduction to the study of the Bible and theology with a focus on methodological issues. Of particular importance will be the recognition of the role and place of context in the study of each. In biblical studies this implies an awareness of the contribution of the so-called historical critical methodologies utilized in the contemporary understanding of the origin and formation of biblical texts. In theology, similar priority is given to the function of embedded and systematic theology in the crucial function of "faith seeking understanding." In both subject areas, students are challenged to form a critical stance whereby they may move toward a more mature and considered ability in utilizing the key resources of the church for pastoral leadership.

B 5120 Foundations of the Old Testament

The general introductory course to the Old Testament. It emphasizes the Pentateuch and historical books of the O.T., but also gives general attention to the prophets as well. You will utilize historical-critical methodologies as you explore the diverse origins of the Judaic Scriptural tradition as it emerged from the religion of ancient Israel. By utilizing the results of modern archeological and comparative studies, significant attention is placed on the surrounding cultures of the ancient Near East and their impact upon the O.T. You will also learn to write a carefully researched paper on a particular text and give attention to its applicability to the problems of contemporary American life, especially as those problems are evidenced in multi-cultural realities.

B 5121 Foundations of the New Testament

This is a general introductory course to the New Testament. Utilizing the tools of modern scholarship, this course explores the New Testament within the context of Second Temple Judaism(s), with emphasis on topics such as the meaning and significance of the term "gospel," various titles of Jesus such as "Son of Man," the Gospel of Thomas, Q, Pharisees, Sadducees, and Essenes. Focus will be given to spiritual and ministerial applications of the New Testament for contemporary church leadership. Lectures, discussions, slides. Course requirements include reading the New Testament and selections from the Pseudepigrapha, the Dead Sea Scrolls, the works of Josephus, and other writings from Second Temple Judaism(s). You will create a historical "map" of the books in the New Testament, write a summary of each New Testament book in the light of your ministry and a reflection paper.

B 6000 The Prophetic Tradition

This course is the second general course in Old Testament and is required at most of the cooperating seminaries. You will explore the central role that the prophetic movement played in ancient Israel with special attention to the defining role of the free-lance prophetic movement and its institutionalization in "prophetic schools" which facilitated the transition from charismatic figure to religious text. The central dynamic of the relationship of this prophetic material to subsequent Deuteronomistic materials is given particular emphasis. You will devote significant attention to the rise of wisdom, cultic and other special historical interests that grew up around the prophetic movement and

interacted with it. You will learn to write a carefully researched and argued exegetical paper on a particular text taken from this material and give attention to its application to the problems of contemporary American life.

B 6010 Paul the Apostle

This course is the second general course in New Testament and is required at most of the cooperating seminaries. You will increase content familiarity with the letters of Paul and later apostolic writings and the book of Revelation in the light of modern scholarship for use in ministry. Historical, theological, literary and sociological approaches will be used. The relevance of the writings for the church today will be emphasized. You will find your own personal connection to each text studied. Course requirements include a variety of readings, personal reflection papers and an exegetical paper.

B 6100 Biblical Ethics

Building on Deuteronomic emphasis on commandment in the formation of the Old Testament canon, you will explore various subsequent themes that explore commandment in the life experience of ancient Judaism, including its political, social, educational and religious life. The importance of the “primacy of ethics” for the biblical message for contemporary ministry will also be developed in the class.

B 6110 Biblical Theology

From the various “theologies” of the Bible, you will explore options in developing a holistic understanding of the biblical message from the biblical text itself. You will be exposed to the efforts of major contemporary biblical theologians to find a biblical center. You will write a research paper outlining your own approach to the subject.

B 6120 Women and the Bible

You will learn explore the following issues: accomplishments of biblical women in the context of the cultures and theologies that defined their freedoms, the use of feminine metaphors to express the actions of God in human history, “Wisdom,” Spirit,” “Church” as personified She, the problem of the relationship between women and the Essenes, as recorded by Josephus, Philo, and Pliny, the historical development of the association of blood with impurity, and sexuality with evil, the prominence of women in the life and ministry of Jesus and the early church, and the role of women in non-biblical texts, such as the Babatha papers, Joseph and Asenath, the Acts of Paul and Thecla, the Shepherd of Hermas. You will read from the Bible, Pseudepigrapha, ancient historians, early Christian literature and contemporary feminist critics. You will write a paper or a project with class presentation, and a reflection paper.

B 6130 Jesus and Paul

You will compare/contrast Jesus in the context of Palestinian Judaism with Paul and the Judaism of the Diaspora. You will study the origins of Christianity in light of Second Temple Judaism(s), reading from the Septuagint, the New Testament, Jewish Hellenistic literature, Greek mystery religions and birth narratives of heroic figures. You will write a brief Gospel and a short letter about your belief and a research paper or project with class presentation.

B 6140 Parables

This class will explore the following questions:

- What are parables?
- Why did Jesus use them?
- Are there other parables in the Bible?
- How are parables interpreted?
- Are parables relevant today?
- Of what use are parables in ministry?
- What contemporary authors write parables?

Readings include the Bible, other writings from antiquity, medieval and contemporary interpreters of the Bible, and contemporary authors such as Kierkegaard, Kafka, and Borges. Lectures, discussion, movies, slides. You will write a parable, a research paper or project with class presentation, and a reflection paper.

B 6340 Johannine Literature

This course is devoted primarily to the interpretation of the Gospel of John, with secondary attention to the Johannine Epistles. Study of the text will include literary, theological, historical, and sociological dimensions. The implications for the life and witness of the contemporary church will be considered. Students will read extensively, write a substantial exegetical paper, and engage in informed discussion.

B 6390 / TPM 6390 Paul and Ministry

This course brings Paul down to the level of the local church and its ministry, or rather discovers that he fundamentally is at that level. His theology is always practical theology. As church planter and nurturer Paul is highly relevant to those now, or soon to be, immersed in the grass roots realities of local church ministry. Some even say that a second Paul-inspired reformation is underway, focused on how we do church, as the 16th century reformation focused on what we believe about the gospel. As we read through the Pauline letters we will examine current models and principles of church renewal and see how they are rooted in Paul. Case studies of vibrant churches will be shared. Weekly reflection paragraphs and a course project will be required.

2 Credit Hour Courses (half courses)

B 6405 Genesis / B 6415 Exodus / B 6425 Ruth / B 6435 Job / B 6445 Psalms / B 6455 Isaiah / B 6465 Jeremiah

In a cycle over five years, courses on major books of the Old Testament are offered. The importance of each book in defining the religious thought of the Old Testament is emphasized with particular reference to contemporary scholarship that lays bare the origins and development of each book within its religious and cultural setting. Particular attention is given to the theological implications of each book and the relevance to contemporary social issues. Each class helps you develop your skills in writing a detailed study of a passage from the book being examined.

B 6505 Matthew / B 6515 Mark / B 6525 Luke-Acts

In this series on the four Gospels, you will look in detail at each of the Gospels in the light of both first century Judaism(s) and contemporary ministry, with emphasis on prayer in Matthew, forgiveness in Mark and leadership in Luke. Lectures, discussions, slides, movies(s). Course requirements include readings from the Bible, Apocrypha, Pseudepigrapha, Dead Sea Scrolls, antiquarian and critical historians, theologians and contemporary literature. You write a research paper or project with class presentation, and a reflection paper.

Biblical Languages (BL)

BL 6000/6001/6002 Hebrew

A three-quarter sequence in the study of biblical Hebrew. After mastering the alphabet, pronunciation, key grammatical concepts, and a beginning vocabulary, you will begin reading from the Hebrew Bible. At the end of the sequence, it is expected that you are able to read biblical Hebrew narrative with relative ease, and be able to translate the more difficult portions of the Hebrew Bible with occasional reference to a standard lexicon.

BL 6010/6011/6012 Greek

A three-quarter sequence in the study of New Testament Greek. After mastering the alphabet, pronunciation, key grammatical concepts, and a beginning vocabulary, you will begin reading from the New Testament. At the end of the sequence, it is expected that you are able to read narrative portions of the New Testament with relative ease, and be able to translate the more difficult portions of Paul's writings with occasional reference to a standard lexicon.

Systematic Theology (SYS)

B/SYS 5019 Methodology in Biblical and Theological Studies

An introduction to the study of the Bible and theology with a focus on methodological issues. Of particular importance will be the recognition of the role and place of context in the study of each. In biblical studies this implies an awareness of the

contribution of the so-called historical critical methodologies utilized in the contemporary understanding of the origin and formation of biblical texts. In theology, similar priority is given to the function of embedded and systematic theology in the crucial function of "faith seeking understanding." In both subject areas, students are challenged to form a critical stance whereby they may move toward a more mature and considered ability in utilizing the key resources of the church for pastoral leadership.

SYS 5120 God and Humanity in Relationship

In this course you will enter into the pastoral task of interpreting Christian doctrine in the light of a contemporary, pluralistic, global world. The main focus will be of God and God's relationship to humanity and to the entire universe. You will be encouraged to explore various topics from a variety of perspectives: your own experience, the theological articulation of your own Christian tradition, significant contemporary theologians and the newer voices of contextual theology. The course will culminate with the writing of your personal creed.

SYS 6000/6001/6002/6003 Theology for Christian Praxis
SYS 6000 Christology/ SYS 6001 Women and Theology/ SYS 6002 Ecumenism/SYS 6003 Ecclesiology

This course is offered on the basis of a three-year cycle, alternatively exploring Christology, Women and Theology, Ecumenism and Ecclesiology. In each course you explore different facets of the pastoral task of interpreting Christian doctrine in the light of the contemporary, pluralistic, and global world. You will be encouraged to explore these topics from a variety of perspectives: your own experience, the theological articulation of your own Christian tradition, significant contemporary theologians and the newer voices of contextual theology. This is a web-enhanced course.

SYS 6100 Theology, Ecology and Spirituality

This course will explore issues in life and ministry through the integrated lenses of theology, ecology and spirituality.

SYS 6240 Reformed Theology

Designed primarily to assist students from Presbyterian and Reformed Churches to prepare for their ordination trials, this course will review some key theological principles from the perspective of the Reformed faith. Readings will include historic Reformed confessional statements, some of the works of John Calvin, and a survey of a variety of Reformed theologians' works.

Historical Studies (HIS)

HIS 5020 The Growth and Development of Christianity I

This course identifies and explores the fundamental theological questions of the Christian tradition and examines the various ways in which the church evolved in response to those questions. Beginning with New Testament communities it follows the growth and development of the church as an institution, giving special attention to the ways in which the church responded to persecutions, heresies and schisms. It evaluates the impact upon the church of major historical events. It also explores the lives of the saints and the history of prayer, liturgy and sacramental life in the early centuries of the church's story.

HIS 5120 The Growth and Development of Christianity II

This course will analyze the development of the medieval church and its culture. You will also explore cathedrals, monastic movements, the rise of scholasticism, the growth of universities, the rise of the medieval papacy, and the crisis that led to and fueled the Protestant Reformation. You will study the work of significant reformers, including Luther, Calvin, the Anabaptists and the English reformers. You will also discuss the Catholic Counter Reformation and the rise of Protestant scholasticism, and the forces that led to the origins and characteristics of traditions that led to the formation of separate churches. The Thirty Years War and the rise and development of the Age of Enlightenment form the backdrop for the birth of modernity. This course will end with the opening of the 19th century in Europe.

HIS 5121 The Growth and Development of Christianity III

This course surveys the exciting developments in the history of theology, biblical studies and church historical studies in Europe during the nineteenth and early twentieth centuries. You will also review the history of Christianity in America from the age of colonialism to the present century. A major part of the course will involve research projects designed to explore the growth and development of Christianity in Asia, Africa, or Latin America.

HIS 6000 Reformation History and Thought

This course will offer an overview of the context in which the Protestant Reformation grew, such as Medieval religion, humanism, and scholasticism. It will offer an introduction to the theologies of such Protestant reformers as Martin Luther, Ulrich Zwingli, Martin Bucer, and John Calvin, along with a discussion of the doctrines of the sacraments, the church, and Scripture. And it will review the so-called Counter-Reformation and one of its major forces, the Society of Jesus, founded by Ignatius of Loyola.

HIS 6200 Seminar on the Theology of John Calvin

A systematic study of Calvin's theology, with particular focus on the development of the Reformer's thought in the various editions of the Institutes of the Christian Religion.

HIS 6215 Life and Thought of Martin Luther

This course will give an overview of Martin Luther's life and his major writings. We will read some of his main treatises, along with the small catechism, and some letters to his wife.

Ethics (ETH)

ETH 5000 Church and Society

The foundational course in the ETS curriculum. It will provide you with an analysis of the church in relationship to the world, including the following:

- Biblical-theological perspectives on community and mission
- Critical historical topologies of the relationship between Christ and culture and models of the church
- An in-depth focus on the issues of the church in contemporary North America in relationship to issues of economic justice, racism, patriarchy and the environment.

Throughout the course the problem and possibility of ecclesial “integrity” will be continuously questioned: how to “become” the church on a journey of transformation that is simultaneously contemplative, communal and accountable to broader social struggles. Each of these levels of concern serves as tests for the other. You will also examine the local church as a community of faithful witness and merciful work as it strives to nurture worship and wisdom and sagacity in dealing with personal weaknesses and interpersonal conflict.

ETH 5100 Theoretical Foundations of Christian Ethics

You will explore the meaning of ethics, the principle sources of ethical wisdom and various systematic approaches dealing with ethical dilemmas. The role of the Bible, tradition, reason and experience will be reflected on as sources of ethical truth. The strengths and limitations of natural law, situation ethics, proportionalist/personalist, as well as virtue, narrative and communitarian approaches to ethical reasoning are discussed. The impact of the liberation movements (Hispanic, Afro-American, Feminist/Womanist) upon ethics will be considered, as well as the proposals regarding the formulation of a Global Ethic.

ETH 6000 Colonialism, Nationalism, Racism, Sexism

This course will provide you with an opportunity to examine critically the historical formation and contemporary expression of the “isms” noted in the title. The articulation of such forces in personal, cultural and institutional patterns will be analyzed in an interdisciplinary fashion, especially in conjunction with critical theory, post-structuralism, feminist thinking, critical cultural studies, and post-cultural discourse analysis. In addition to theoretical texts addressing the four “isms”, you will explore imaginative and political responsibilities in the context of these forms of domination.

ETH 6120 Race, Religion and Hermeneutics

This course will present a historical analysis of the Jubilee biblical tradition. The course will review the history and development of racist ideology in Western culture generally, and American culture specifically. A primary focus will be the Curse of Ham mythology and the ways it has been institutionalized anthropologically, sociologically, economically, politically and theologically. Topics will include racism, its historical development, the slavery connection, the development of its theological justification, racist distortions of select biblical texts and racist myths.

ETH 6400 Racism and Sexism

This course will examine how two major social, psychological, political, and spiritual oppressive constructs – racism and sexism – affect and infect us all. We will present and experientially work with avenues, constructs, and methodologies for healing in both areas. Two particular theological orientations that will be brought to bear are Womanist and Trinitarian theologies. Students will have opportunity to work with a particular constructive tool, i.e., their genogram, to explore how these oppressive constructs have impacted their family systems, their development, and their current view of the world.

Theology and Practice of Ministry (TPM)

GEN 5001 Writing and the Ministry

This class is designed to help you develop the writing skills for your seminary career and future work in ministry. The work in this class focuses upon the different genres of seminary writing, MLA style, the writing process including editing and revision, and research methodologies. This class will help you improve your ability to effectively use the library's resources, online databases, and computer software.

TPM 4999 Seminary Collegium

This course meets 9 times during the academic year and consists of these major parts:

- Self assessment and peer dialogue concerning your abilities and calling to theological education and ministerial leadership.
- Reading basic materials that help establish a framework for the seminary experience.
- Introduction to the “hand-on,” practical dimension of preparation for church leadership, including such matters as spiritual development, personal money-management, cross-denomination church engagement, the Internet and the ministry, and introduction to the basic principles of church leadership.

TPM 5001 Church Leadership for the 21st Century

This course explores the personal leadership styles, values and principles of a congregational leader, especially as they are manifest in non-church, mission culture of our time. Skills addressed include:

- Creating and sustaining congregational vision
- Developing a spiritually based leadership style using prayer, meditation and the Meyers- Briggs Personality Inventory
- Utilizing congregational conflict resolution
- Embodying a congregational stewardship lifestyle

TPM 5010 Introduction to Christian Worship

Based on the premise that leading worship is a minister's primary responsibility, this course provides an overview of Christian worship from historical, cultural, and pastoral perspectives. It incorporates the various denominational emphases and pastoral challenges found in the contemporary American church. After establishing the basic notions of symbol, ritual, and sacred time and space, you focus particularly on the ministry of the word and on the sacraments of baptism and Eucharist. Assignments enable you to appropriate the basic concepts in ways consistent with your own interests.

TPM 5011 Introduction to Christian Education

This course will introduce you to the basic theoretical concepts and practices that support a congregation's educational ministry. Class sessions will focus upon the historical and theological foundations of educational ministry, the work of contemporary theorists, and current practice in the field. You will explore the educational assumptions that underlie your own teaching; design, present and critique teaching models; and discover resources that will facilitate your ministry in education.

TPM 5012 Introduction to Pastoral Care and Counseling

This course will cover basic types of professional pastoral care and counseling that became normative for traditional Protestantism in the 20th century, along with more recently articulated African-American and feminist approaches. It will also cover basic types of lay and small group pastoral care in the emerging church of the future. You will practice basic counseling skills in one-on-one and small group approaches, and be introduced to a variety of readings, skill exercises and an empathy training project.

TPM 5100 Ministry Practicum

This course is the centerpiece of the ETS MDiv degree and is required at all the cooperating seminaries. It is a supervised ministry experience that is usually taken during the middle part of the program (middler year for full-time students). It integrates classroom learning and the practice of ministry. It takes place in a congregational (or other) setting and provides experience in congregational (or other) functions of ministry. Supervision is provided on site by a member of the pastoral staff and at ETS in the class

led by the Ministry Practicum director. You are expected to have a plan for Ministry Practicum in place by the time you have completed seven to nine courses. Contact the Ministry Practicum director to develop this plan. You are expected to complete the practicum in a congregational setting other than your home church. You will earn 8 quarter- hours of credit in the MDiv program, and 4-12 quarter hours of credit (or their semester equivalent) in the Cooperative MDiv program. There are a number of prerequisites for this course see the description earlier in this catalog.

TPM 5110 Introduction to Preaching

This course introduces the student to both the theory and practice of preaching by studying a variety of sermons, communications skills, modes of preaching and use of Scriptures. Course requirements include readings, directed reflection papers, sermons with exegesis and a research paper.

TPM 5200 Crafting Your Calling

This year-long course is to be taken only by students enrolled in the MDiv degree. It serves as the culminating course in the sequence beginning with Ministry Group, followed by Ministry Practicum. Since the last block of courses taken in the degree are specialized in specific areas of church leadership, this course weaves an integrative web through the various areas of specialization you select. It serves as a bridge between the general education engaged in the first two blocks of study, and the competencies you are developing. You will be especially encouraged to share with your colleagues something of the depth of experience you are gaining from your specialized work, and offer feedback to your colleagues who are undergoing the same experience. Significant effort will be extended in the area of gaining a genuine sense of calling during this final stage of your education.

TPM 5210 Introduction to Christian Spirituality

In this introductory course important facets of Christian Spirituality will be highlighted. Spirituality will be examined in relationship to theology, faith, psychology, history and culture. Practices to nourish the spiritual journey, such as various ways of prayer, reflection and journaling, will be introduced, experienced, and discussed.

TPM 5220 Inter-religious Dialogue

The emphasis of this course is on conversation with the authoritative voices that represent diverse religious communities and living religions in America today, including imams, rabbis and priests. You will also learn the basic principles of the world's religions as you visit mosques, temples, and gardens. This course is especially useful for those in chaplaincy or CPE, pastors in places of encounter and public ministry or educators who teach global awareness. You will read introductory texts in comparative religion, and view selected videos.

TPM 6000 Church Management for the 21st Century

Pastors have a variety of responsibilities within the congregation, a significant portion of which deals with management responsibilities. You will explore ways to make this an effective portion of your ministry. A particular emphasis is placed on the congregational leader's spiritual formation through worship, prayer and meditation. Skill development areas include:

- Organizational change
- Church financial management
- Mobilizing volunteers
- Analysis of ministry context
- Personnel management
- Building utilization
- Creating effective evangelism and mission programs

A portion of this course will include dialogue with practicing pastors from the Detroit area in their context of ministry.

TPM 6020 Faith-based Economic Development

A comprehensive examination of leadership skills needed to initiate and implement faith-based economic projects within the context of the local parish and neighborhood. Attention is given both to the biblical and theological foundation for this specialized form of ministry, as well as the practical skills needed to carry out the successful project. You will also engage the task of developing a black liberation theology grounded on traditional Judeo-Christian economic principles.

TPM 5130 Foundations of Urban Ministry

This course will introduce you to the contemporary discussion concerning the city, and the importance of this discourse for understanding ministry in the contemporary American setting. It will examine contemporary models of urban ministry, including site visits and discussions with innovative practitioners of the art of urban ministry. It will also examine the underlying causes of the current problems of urban life, focusing especially on racial and class conflict. It will probe these issues in the light of Christian ethical thought and strategies for renewal.

TPM 6100 Clinical Pastoral Education (CPE)

This is not a regular seminary course, although it earns academic credit for the ETS MDiv degree as well at some of the cooperating seminaries, and/or fulfills denominational or seminary requirements. CPE can also be a way of fulfilling some Ministry Practicum requirements. It is a 400-hour experience offered in a variety of part-

time (Fall, Winter, Spring) or full-time (Summer) formats, with some evening programs, in several area hospitals. CPE time frames do not correlate with the academic calendar and vary from hospital to hospital. Application must be made to each hospital usually many weeks in advance, or months in advance for the summer program. For more information contact Dr. Urias Beverly.

TPM 6110 Advanced Preaching

The second level course in preaching is designed to enable you to build on the basic skills developed in the foundational course. This course offers advanced insights and skills development needed for specific types of preaching. You explore issues important in contemporary preaching. Course requirements include readings, directed reflections, class sermons with exegesis and a videotaped sermon preached in a parish setting. Prerequisite TPM 5110.

TPM 6130 The Ancient/Future Organization of the Church

The M. Div. program executes the mission of ETS of developing faithful and effective church leaders predominantly through student engagement with the following curricular components: ethically-based theological curriculum, leadership education grounded in experience, ecumenical openness and respect, a multicultural (sub)urban learning community, critical reflection on tradition and contemporary issues, inter-religious dialogue, and biblical/theological/spiritual maturity.

In this particular course, we will focus on elements of :

- Leadership Education grounded in experience
- Ecumenical openness and respect
- A multi cultural, urban learning community

TPM 6140 Theory and Practice of Prayer

In this course you will survey ancient and contemporary theological understandings of the life of prayer and specific prayer disciplines. You will explore your own experience of prayer and claim and deepen it in the context of the experience of Christian prayer through the centuries. Insights from other traditions and contemporary human sciences will also be introduced as appropriate.

TPM 6150 Developmental Approaches in Christian Education

A variety of elements and experiences contribute to one's formation as a person of faith. In this course, you will explore psychological models that help you understand cognition, personality, and the development of attitudes and values. You will explore the application of such concepts as cognitive structural theory, faith development, multiple intelligences, and mentoring in the design, implementation, and critical evaluation of Christian educational programs.

TPM 6300 Urban Evangelism

The Urban Evangelism Course will explore in depth the context and dynamics of evangelism in the urban scene. We will consider theological and biblical principles, historical trends, characteristic features, varieties of forms, and creative possibilities. We will review and critique approaches and programs (particularly in the Detroit and surrounding area). There will be guest inputs, media examples, and use of periodical resources as well as two or three basic texts. Students will be expected to engage in and reflect upon their experiences, present responses to readings, and create a project within their ministry context or faith community involvement.

TPM 6541 Music for Worship: A Pastoral Approach

This course explores different areas of church music, including hymnody, both past and present, and materials from several denominations. Introduction to music notation and singing, psalm-singing, discussions of the importance of music in worship and the role of church musicians are covered. Students are encouraged to bring hymnals and other music materials from their congregations, as well as any instruments they may play. There are assigned readings and a short paper.

TPM 6630 Presbyterian History and Polity

This course will provide you with a foundational understanding and appreciation of the background and workings of the Presbyterian Church (USA). It fulfills Presbytery of Detroit requirements in these areas of study.

TPM 6610 Baptist History and Polity

The Baptist History and Polity Course is designed to give students critical understanding and appreciation of Baptist life, thought, and practice through 400 years of history. This purpose will be accomplished through required reading, research, class participation, and engagement with the following topics:

- A. Baptist origins and struggles to achieve identity
- B. Theological, cultural, and historical factors affecting Baptist development
- C. Contributions of significant Baptist leaders
- D. Baptist influences on the wider Christian world and on public life
- E. Evolution of Baptist life at local, regional, and national levels with attention to contemporary polity and practice

This course meets a requirement of the American Baptist Churches for ordination or recognition of prior ordination.

PM 5001 Formation for Ministry.

This course is designed to help students build a strong spiritual foundation for ministry. The course touches on aspect of ministry such as prayer, spirituality, personal growth and integration of family, academic and ministerial responsibilities. It is usually conducted on Saturdays and includes two retreat days.

PM 5002 Tradition and Trends in Ministry.

This historical and theological survey of the evolution of Christian ministry will examine the ordering of ministries, women in ministry, ecumenism and ministry, team ministry, and the future ministering community.

PM 5100 Supervised Internship.

This internship provides an opportunity for experience-based learning in a supervised ministerial setting. Credit hours will be determined by length and nature of the Internship Project. 4 - 8 quarter hrs.

PM 5200 Pastoral Ministry Final Project

The final project provides the opportunity to demonstrate integration of academic theology with pastoral work in a chosen field of ministry. Final project credit hours will be determined by length and nature of the Final Project. The final project provides the opportunity to demonstrate integration of academic theology with pastoral work in a chosen field of ministry. 4- 8 quarter hours.

Urban Ministry Diploma Program

UM 101 Community Seminar in Urban Ministry

This course is an introduction to ministry in the urban setting. Through site visits and classroom discussions, the theology and practice of ministry in the city is examined and evaluated.

UM 102 Church History: The Untold Story

This course will examine American Church history with emphasis on the particular contribution and influence of the African American Church. The Canadian Church will also be discussed.

UM 103 Hebrew Scriptures (Old Testament)

This course is a general survey and critical review of the literature of the Hebrew Bible with emphasis on the Torah, the Prophets, and the Writings.

UM 104 Christian Scriptures (New Testament)

This course is a general survey and critical review of the literature of the Christian Scriptures.

UM 105 Biblical Interpretation

This course is an introductory course in the science and art of biblical interpretation. Topics will include hermeneutics, exegetical methodology and associated theories.

UM 106 Preaching

This is an introductory course in homiletics (the science and art of preaching). The course includes both theoretical and practical preaching components.

UM 107 Theology in Context

This course introduces the student to the complex world of theological thought and theory. The purpose of the course is to help the student learn how to do theology with his/her context in view.

UM 108 Faith-Based Economic Development

Students will learn how to use economic initiatives in the context of their faith community. A theology of faith-based economic initiatives is a primary focus of this course.

UM 109 Pastoral Care

Students will be introduced to the subject of Pastoral Care. Ministry and career opportunities will be an integral part of this course.

UM 112 Women and Theology

In this course you will explore the impact on theology from the perspective of women.